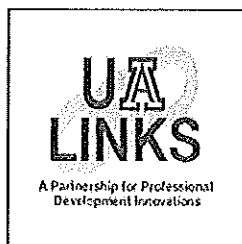


UA LINKS



PROTECTIVE SCHOOLS ASSESSMENT

How protective is your school?

School Name: _____

Date: _____

Please indicate your position:

- Teacher
- Non-teaching professional (counselor, administrator, etc.)
- Support staff (teacher's aide, front office staff, etc.)
- Other

How long have you been at this school?

- Less than 1 year 1 to 3 years 3 to 10 years More than 10 years

LEADERSHIP	Strongly Agree	>	>	Strongly Disagree
Our school principal provides strong instructional leadership.	__5	__4	__3	__2 __1
Our school faculty and staff value and engage in collaborative leadership.	__5	__4	__3	__2 __1
Our school principal is positive and proactive.	__5	__4	__3	__2 __1
Our school principal's actions are driven by the school's vision.	__5	__4	__3	__2 __1

>>> *Continued...*

CULTURE	Strongly Agree > > Strongly Disagree
Our school is warm and welcoming.	__5 __4 __3 __2 __1
Our school is safe, clean and orderly.	__5 __4 __3 __2 __1
Actions and practices at our school demonstrate respect for individual differences and needs.	__5 __4 __3 __2 __1
Interactions among students, faculty, staff and parents are positive and respectful.	__5 __4 __3 __2 __1
Expectations, rules, procedures and consequences are clearly communicated and understood throughout our school.	__5 __4 __3 __2 __1
Expectations, rules, procedures and consequences are consistently applied throughout our school.	__5 __4 __3 __2 __1
Faculty and staff feel valued and respected at this school.	__5 __4 __3 __2 __1
PROFESSIONAL DEVELOPMENT	
<p>How would you characterize the content and activities of your school's professional development program? <i>(select one)</i></p> <p><input type="checkbox"/> Most professional development is related to central themes and includes follow-up or coaching.</p> <p><input type="checkbox"/> Most professional development is related to central themes but rarely includes follow-up/coaching.</p> <p><input type="checkbox"/> Some professional development relates to central themes.</p> <p><input type="checkbox"/> The content of professional development appears to be random.</p> <p><input type="checkbox"/> Little or no professional development exists.</p>	
<p>What is the level of the participation in professional development? <i>(select one)</i></p> <p><input type="checkbox"/> Almost all are active participants and are willing to try new approaches.</p> <p><input type="checkbox"/> Some are active participants. A few are willing to try new approaches.</p> <p><input type="checkbox"/> Some are active participants.</p> <p><input type="checkbox"/> Most are neutral about the value of professional development.</p> <p><input type="checkbox"/> Most see professional development as a joke.</p>	

>>> Continued...

ACADEMIC PROGRAM	Strongly Agree > > Strongly Disagree
Students demonstrate high levels of academic success in a variety of ways.	__5 __4 __3 __2 __1
Our faculty and staff have high expectations for academic achievement for all students.	__5 __4 __3 __2 __1
Students in our school are actively engaged in a wide variety of learning activities.	__5 __4 __3 __2 __1
Each student in our school receives frequent, specific and positive feedback to encourage academic and social progress.	__5 __4 __3 __2 __1
Describe the nature of staff discussions about professional practices. <i>(select one)</i> <input type="checkbox"/> Faculty use a common shared language to discuss professional practices. <input type="checkbox"/> Faculty frequently discuss professional practices. <input type="checkbox"/> Faculty sometimes discuss professional practices. <input type="checkbox"/> Faculty rarely discuss professional practices. <input type="checkbox"/> No discussion of professional practices.	
FUNDING AND RESOURCES	Strongly Agree > > Strongly Disagree
Our school's vision guides the use of our funding and resources.	__5 __4 __3 __2 __1
Our school uses creative means to maximize our resources.	__5 __4 __3 __2 __1
Faculty and staff are involved in the school budget decisions.	__5 __4 __3 __2 __1
VISION	Strongly Agree > > Strongly Disagree
Our school's vision emphasizes positive social and academic development for all students.	__5 __4 __3 __2 __1
The school vision was developed (or is being developed) collaboratively with opportunity for input from a broad range of school community members.	__5 __4 __3 __2 __1
The school vision provides the foundation for, and is the driving force in, our school.	__5 __4 __3 __2 __1

>>> Continued...

DATA DRIVEN DECISION-MAKING		Strongly Agree > > Strongly Disagree	
Multiple sources of data are used frequently to inform decisions, which further our school's vision.	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1
FAMILY-SCHOOL-COMMUNITY RELATIONS		Strongly Agree > > Strongly Disagree	
Families of our students actively demonstrate support for their students' education.	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1
There is frequent, varied and positive communication with families of students.	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1
Our neighborhood community supports our school.	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1
CONTINUUM OF SERVICES		Strongly Agree > > Strongly Disagree	
Accessible services are available in our school community to meet a range of student emotional and behavioral needs.	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1
Accessible services are available in our school to meet a range of student academic needs.	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1
PREVENTION CURRICULUM			
Does your school use any of the following violence prevention programs?	<input type="checkbox"/> Yes	<input type="checkbox"/> No	
<ul style="list-style-type: none"> • PBIS (Positive Behavioral Interventions and Supports) • Second Step • YES (Youth Empowerment for Success) • Check-in/Check-out • Think Time Strategy 			
Does your school use any of the following alcohol, tobacco or drug prevention programs?	<input type="checkbox"/> Yes	<input type="checkbox"/> No	
<ul style="list-style-type: none"> • Project ALERT • Project SUCCESS • Project TNT: Towards No Tobacco • Pima County SWAT (Student Wellness Advocacy Teams) 			
Teachers implement the prevention curriculum, <i>as designed</i> , _____ of the time. (<i>select one</i>)			
<input type="checkbox"/> 80-100%			
<input type="checkbox"/> 65-79%			
<input type="checkbox"/> 50-64%			
<input type="checkbox"/> 25-49%			
<input type="checkbox"/> less than 25% of the time			